Course Unit Description

INGLÉS I

Course 2019-20

GRADO EN INGENIERÍA EN ORGANIZACIÓN INDUSTRIAL (BOE 21-12-2012)

CENTRO UNIVERSITARIO DE LA DEFENSA

Universidad Politécnica de Cartagena

1. Subject data

Name	INGLÉS I
Code	511101008
Type	Obligatoria
ECTS	7.5
Length of subject	Anual
Semester and course	Curso 1º - Anual
Speciality	
Language	Inglés
Mode of study	Presencial

2. Lecturer data

Lecturer data	Brady, Imelda Katherine
Knowledge area	Filología Inglesa
Department	Idiomas (CUD)
Telephone	
email	imelda.brady@cud.upct.es
Office hours and location	Despacho nº9. Lunes de 12.30 a 13.30
Qualifcation/Degree	Profesora Ayudante Doctor Doctora en Filología Inglesa Licenciada en Filología Inglesa Master en Formación de Profesorado
Academic rank in UPCT	Profesor/a Auxiliar o Ayudante de Facultades y Escuelas Superiores
Number of five-year periods	
Number of six-year periods	
CV	

Lecturer data	Encarnación Pinedo, Estibaliz
Knowledge area	Filología Inglesa
Department	Idiomas (CUD)
Telephone	
email	estibaliz.encarnacion@cud.upct.es
Office hours and location	Despacho nº 9. Martes y jueves de 12:00 a 13:00
Qualifcation/Degree	Filología Inglesa
Academic rank in UPCT	Profesor/a Ayudante Doctor/a de Facultades y Escuelas Superiores
Number of five-year periods	
Number of six-year periods	
CV	

Lecturer data	Dolón Sevilla, María
Knowledge area	Traducción e Interpretación
Department	Idiomas (CUD)
Telephone	
email	maria.dolon@cud.upct.es
Office hours and location	Despacho nº 9. Previa cita a través de correo electrónico
Qualifcation/Degree	-Licenciada Traducción e Interpretación de francés e inglés. Universidad de Granada. - Máster Universitario en Formación del Profesorado. Universidad de Murcia. - Máster Universitario en Enseñanza de Español como Lengua Extranjera. Universidad Rovira i Virgili, Tarragona. - Título de Traductor Jurado, idioma Francés. Ministerio de Asuntos Exteriores.
Academic rank in UPCT	Profesor/a asociado/a de Facultades y Escuelas Superiores
Number of five-year periods	
Number of six-year periods	
CV	

3. Competencies and learning outcomes

3.1. Basic curricular competences related to the subject

[CB4]. Students are required to transmit information, ideas, problems and solutions to a specialized and non-specialized audience.

3.2. General curricular competences related to the subject

[CG3]. To work in a multilingual environment.

3.3. Specific curricular competences related to the subject

[CE27]. To communicate in a foreign language.

Specific topic competences (for elective topics which have them)

3.4. Transversal curricular competences related to the subject

[CT1]. To communicate orally and in writing effectively.

3.5. Subject learning outcomes

Al final del curso, los estudiantes deberán haber desarrollado sus habilidades receptivas (i.e. escuchar y leer) y productivas (i.e. escribir y hablar), gramática y vocabulario a un nivel Intermediate (B2) de acuerdo con el nivel de competencia del Marco Común Europeo de Referencia para las Lenguas (Common European Framework of Reference for Languages). Además, los estudiantes habrán aprendido inglés terminológico militar.

4. Contents

4.1 Curricular contents related to the subject

Se impartirá vocabulario, gramática, traducciones, ejercicios de comprensión escrita, de comprensión oral, de expresión escrita y de expresión oral de acuerdo al ¿marco europeo de referencia para las lenguas¿. Utilización de la lengua inglesa-americana.

4.2. Theory syllabus

Teaching modules	Units
Unidad 1: Preguntas y respuestas	Formación de preguntas Técnicas para entender significado del contexto Usar entonación para mostrar interés en conversaciones amistosas Uso del gerundio y el infinitivo Adjetivos compuestos Comparativos
Unidad 2: Salud	Usos del presente perfecto simple y el presente continuo Vocabulario de enfermedades y salud Pronunciación de consonantes y acento en la palabra Vocabulario de ropa y moda Introducción a los sonidos vocálicos
Unidad 3: Contando historias	Uso de tiempos narrativos (pasado perfecto continuo y conectores del discurso) Vocabulario sobre tráfico aéreo Pronunciación de las formas regulares e irregulares del pasado Uso y posición de adverbios y expresiones adverbiales Entonación de a nivel de palabra
Unidad 4: El medio ambiente	Futuro perfecto y futuro continuo Vocabulario sobre el medio ambiente y el tiempo Condicional cero y expresiones de futuro Acento a nivel de frase y ritmo en inglés
Unidad 5: Sentimientos	Uso del condicional irreal Describir sentimientos Uso de estructuras con "wish" Adjetivos en -ed y -ing Ritmo y entonación a nivel de frase
Unidad 6: Hobbies	Gerundios e infinitivos Vocabulario de hobbies y actividades lúdicas

4.2. Theory syllabus	
Teaching modules	**Units**
	Usos de "used to", "be used to" y "get used to" Ritmo de frase y unión entre palabras
Unidad 7: Crimen	El uso de la pasiva en inglés Vocabulario sobre crímenes y castigos Verbos para reportar eventos Vocabulario sobre medios de comunicación Pronunciación de formas débiles

4.3. Practice syllabus	
Name	**Description**
Comments	

Risks prevention

Promoting the continuous improvement of working and study conditions of the entire university community is one the basic principles and goals of the Universidad Politécnica de Cartagena. Such commitment to prevention and the responsibilities arising from it concern all realms of the university: governing bodies, management team, teaching and research staff, administrative and service staff and students.

The UPCT Service of Occupational Hazards (Servicio de Prevención de Riesgos Laborales de la UPCT) has published a "Risk Prevention Manual for new students" (Manual de acogida al estudiante en materia de prevención de riesgos), which may be downloaded from the e-learning platform ("Aula Virtual"), with instructions and recommendations on how to act properly, from the point of view of prevention (safety, ergonomics, etc.), when developing any type of activity at the University. You will also find recommendations on how to proceed in an emergency or if an incident occurs.

Particularly when carrying out training practices in laboratories, workshops or field work, you must follow all your teacher's instructions, because he/she is the person responsible for your safety and health during practice performance. Feel free to ask any questions you may have and do not put your safety or that of your classmates at risk.

4.4. Comments

5. Teaching method

Name	Description	Hours	In-class
Theory classes in the classroom		45	100
Preparation of assignments / reports in groups		31	68
Conducting official exams		6.5	100
Practical sessions in computer classroom		30	100
Tutorials		1	100
Individual work / study		74	0

6. Assessment method

6.1. Assesment system		
Name	**Description and criteria**	**Percentage**
Official written tests	Oral exam: Communicative competence: linguistic accuracy, correct pronunciation, fluency, clarity and coherence (i.e. syntax, semantics and pragmatics) in the presentation of contents according to the expected level in the first year. Listening comprehension exam: Linguistic accuracy according to the expected level in the third year. Quality and quantity of comprehension according to the expected level in the first year. Use of English Linguistic accuracy and complexity according to the expected level in the first year. Reading comprehension: Quality and quantity of reading comprehension according to the expected level in the first year. Written production: Communicative competence in written production: linguistic accuracy and complexity, clarity and coherence (i.e. syntax, semantics and pragmatics) in the logical sequencing and development of ideas (i.e. structure) according to the expected level in the first year.	60 %
Formative and summative evaluation activities for the assessment of competence performance: - Evaluation by the teacher, Self-assessment and Co-assessment (peer	Communicative competence in written production: linguistic accuracy and complexity, clarity and coherence (i.e. syntax, semantics and pragmatics) in the logical sequencing and development of ideas (i.e. structure) according to the expected level in the first year. Listening and reading activities: quality and quantity of comprehension according to the expected level in the first year.	40 %

6.1. Assesment system

Name	Description and criteria	Percentage
evaluation) through quality criteria developed (rubrics) from laboratory reports, proposed problems, Cooperative Learning Activities, etc. - Observation charts (check-list, scales, rubrics) to evaluate performance. - Student portfolio and / or diary to assess self-reflection ability and dedication. - Completion of authentic tasks: simulations, case studies and / or real applied problems, etc.	Linguistic accuracy according to the expected level in the first year. Speaking activities linguistic accuracy and complexity according to the expected level in the first year.	

6.2. Formative assesment

Description

Information

As set forth in article 5.4 of the Reglamento de las pruebas de evaluación de los títulos oficiales de grado y de máster con atribuciones profesionales (UPCT), students in the special circumstances listed in the article 5.4 are entitled to a comprehensive assessment test, upon justified request which must be granted by the Department. This does not exempt them from carrying out compulsory tasks included in the teacher's guide of the subject (official syllabus).

Comments

7. Bibliography and resources

7.1. Basic bibliography 🔗

Murphy, Raymond English grammar in use a self-study reference and practice book for intermediate students of English. Cambridge University. 2005. 0521537622

Oxenden, Clive New English file. Oxford University. 2006. 9780194518093

Capel, Annette Objective first certificate. Self study students book. Oxford University,. 2008. 9780521700641

Oxenden, Clive New english file upper-intermediate workbook. Oxford University. 2001. 0194368637

Mann, Malcolm Destination B2 grammar & vocabulary with answer key. Macmillan,. 2008. 9780230035386

7.2. Supplementary bibliography 🔗

May, P Cambridge English Compact First. Cambridge: Cambridge University Press. . 2014.

Richards, J.C Tactics for Listening. Oxford: Oxford University Press. 2010.

Swan, M., & Walter, C Oxford English Grammar Course. Oxford: Oxford University Press.. 2010.

Gross,. G. & Zeter, J Career Paths: Air Force. Newbury: Express Publishing. . 2011.

7.3. On-line resources and others

https://www.ted.com/#/
http://www.mansioningles.com
http://www.elllo.org
http://www.esl.about.com
http://www.esl-lab.com
http://www.eslcaffe.com
http://www.ompersonal.com.ar/
http://eslgold.com/index.html
http://www.agendaweb.org
http://www.englisharea.com
http://bbc.co.uk/worldservice/learningenglish/language

On-line dictionaries:

http://www.dictionary.cambridge.org
http://www.wordreference.com
http://www.merriam-webster.com
http://dictionary.reference.com

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