



Universidad
Politécnica
de Cartagena



Centro
Universitario
de la Defensa

Course Description:

ENGLISH LANGUAGE I

Degree: Industrial Organization Engineering

1. General Information about the course

Name	English Language I				
Course field	Foreign Languages				
Module	Compulsory courses				
Code	511101008				
Degree Programme	Industrial Organization Engineering Degree				
Curriculum	2009 (Decree 269/2009 31st July)				
Centre	University Centre of Defence at the Spanish Air Force Academy				
Type	Compulsory				
Length of subject	Anual	Semester		Course	1st
Language	English				
ECTS	7,5	Hours / ECTS	25	Total workload (hours)	187,5

2. Lecturer data

Lecturer in charge	Imelda Katherine Brady (PhD)		
Department	Foreign languages department		
Knowledge area	English Language		
Office location	Office CUD 09		
Telephone	968 18 99 07	Fax	968189970
E-mail	imelda.brady@ cud.upct.es		
URL/Web	UPCT virtual class (www.upct.es)		
Office hours	See online platform		
Location	Office 09 CUD		
Qualification/degree	Doctorate in English Philology Degree in English Philology M.Ed. Secondary School Teaching		
Academic rank at CUD-UPCT	Assistant professor		
Year of admission in CUD-UPCT	2018		
Number of five-year periods (<i>quinquenios</i>) if applicable			
Research line	Motivation and autonomy in foreign language learning Individual differences in language learning Task and problem-based learning in the language classroom English for Specific Purposes		
Number of six-year periods (<i>sexenios</i>) if applicable			
Professional experience	<ul style="list-style-type: none"> - Dept. of Modern Languages. Catholic University of Murcia - School of Language and Culture. Dublin City University - Fonty's University of Applied Sciences. Holanda - University Defense Centre. San Javier - Ministry of Defense. Calle Jorge Juan, Madrid - Montfort School, Loeches. Madrid 		

Lecturer in charge	Maria Dolón Sevilla	
Department	Foreign languages department	
Knowledge area	English and French	
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Telephone	968 18 99 06	Fax
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URL/Web	UPCT virtual class (www.upct.es)	
Office hours	By appointment via email	
Location	Office 09 CUD	
Qualification/degree	<ul style="list-style-type: none"> - Degree in Translation and Interpreting, French and English. University of Granada. - Master's Degree in Teacher Training. University of Murcia. - Master's Degree in Teaching Spanish as a Foreign Language. Universidad Rovira i Virgili, Tarragona. - Sworn translator-interpreter of French. Ministry of Foreign Affairs. 	
Academic rank at CUD-UPCT	Assistant professor	
Year of admission in CUD-UPCT	2018	
Number of five-year periods (<i>quinquenios</i>) if applicable		
Research line		
Number of six-year periods (<i>sexenios</i>) if applicable		
Professional experience	<ul style="list-style-type: none"> - French teacher of Secondary Education. - French teacher, preparation for official exams. - English Teacher in Preparatory Course of Access to Higher Level Training Cycles. Ministry of Defence. - Spanish teacher for foreigners. 	

Lecturer	Ms Carmen Maria Miranda		
Department	Foreign languages department		
Knowledge area	English Language		
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URL/Web	UPCT virtual class (www.upct.es)		
Office hours	See online platform		
Location	Office 32 CUD		
Qualification/degree	BA in English Studies MA in Secondary School Teaching MA in Editorial Translation		
Academic rank at CUD-UPCT	Assistant professor		
Year of admission in CUD-UPCT	2015		
Number of five-year periods (<i>quinquenios</i>) if applicable			
Research line	English for specific purposes Second language writing Literary translation		
Number of six-year periods (<i>sexenios</i>) if applicable			
Professional experience	Freelance translator and interpreter Technical University of Cartagena Research stay at the University of Copenhagen, Department of English Centro Universitario de la Defensa		

Lecturer	Margarita Navarro Pérez (PhD)		
Department	Foreign Languages Department		
Knowledge area	English Language		
Office location	Office CUD 07		
Telephone	968 18 99 10	Fax	968189970
E-mail	margarita.navarro@ cud.upct.es		
URL/Web	UPCT virtual class (www.upct.es)		
Office hours	See online platform		
Location	Office 07 CUD		
Qualification/degree	BA English Philology; PhD in Cultural Studies		
Academic rank at CUD-UPCT	Assistant professor		
Year of admission in CUD-UPCT	2018		
Number of five-year periods (<i>quinquenios</i>) if applicable			
Research line	Second language acquisition English language for specific purposes Media Studies Culture and civilization in English speaking countries		
Number of six-year periods (<i>sexenios</i>) if applicable			
Professional experience	Licensed Victuallers School. Ascot UCAM, Catholic University of Murcia Research scholar at the University of Sunderland, Centre for Research in Media and Cultural Studies Visiting Scholar at Johannes Gutenberg-Universität, Dpt. of Literature and Culture, Mainz Centro Universitario de la Defensa		

3. Course Description

3.1. General description

The course *English Language I* is directed towards the development of the B1 competences according to the *Common European Framework of Reference for Languages* as established by the Council of Europe

Students will be given the opportunity to achieve specific communicative objectives. All the goals in this course are of a practical nature, so as to enable intermediate learners to deal with a wide range of real situations in English using adequate vocabulary and grammar.

An initial placement test will be done at the beginning of the course so as to measure and evaluate the students' previous knowledge and four language skills. This diagnostic test will enable the correct grouping of the students for the different daily tasks.

3.2. How the course contributes to the professional career

Taking into account the *Common European Framework of Reference for Languages*, this course aims at developing students' ability to use the English language in their military career and to broaden their oral and written skills at a A2/B1 level.

3.3. Relationship with other courses

The English language is an essential communication tool in the students' future professional context fitting in perfectly well with the rest of the courses of the degree.

3.4. Incompatibilities defined in the programme

There are no incompatibilities

3.5. Recommendations

Students are expected to have at least a A1 level before starting the current course.

3.6. Special Provisions

Special measures will be adopted to allow learners to combine this course with military training activities. More specifically, individual and group tutorials will be scheduled. E-tutorials will also be available during the whole academic year.

4. Competences and learning outcomes

4.1. Basic curricular competences related to the subject: key competences

KC4. Students must be able to transmit information, convey ideas, and describe problems and solutions to a specialized and non-specialized audience.

4.2. General curricular competences related to the course

GC3. Ability to work in a multilingual environment.

4.3. Specific curricular competences related to the course

SC27. Communicate effectively in a foreign language.

4.4. Transversal curricular competences related to the course

4.5. Learning outcomes

By the end of the course, students will have developed their receptive (i.e. listening and reading) and productive (i.e. writing and speaking) skills, grammar and vocabulary at an *Intermediate* level (B1 level) according to the *Common European Framework of Reference for Languages* as established by the Council of Europe. In addition, students will have also learned military terminology in English.

5. Contents

5.1. Curricular contents related to the subject

The contents include a wide range of activities about vocabulary, grammar, translations, reading, listening, writing and speaking following *the Common European Framework for the teaching of languages* at a B1 level. In addition, some military vocabulary in English will be taught by the military staff.

5.2. Theory syllabus

Unit 1. Conversational competence and education

Unit 2. Expressing feelings and opinions

Unit 3. Crime and punishment

Unit 4. Telling stories

Unit 5. Cultural awareness

Unit 6. Business and commerce: common expressions

Unit 7. Money and administration

Unit 8. Entertainment and leisure

Instrumental English:

In all the didactic units, there will be a review of grammatical features that are relevant for each unit. In addition, the four communicative skills will be practiced using technological and military vocabulary.

5.3. Practice syllabus

The practical sessions will be devoted to the development of students' reading, listening and speaking skills at a B1 level using a wide range of materials from textbooks and online resources.

Risk prevention

Promoting the continuous improvement of working and study conditions of the entire university community is one of the basic principles and goals of the Universidad Politécnica de Cartagena.

Such commitment to prevention and the responsibilities arising from it concern all realms of the university: governing bodies, management team, teaching and research staff, administrative and service staff and students.

The UPCT Service of Occupational Hazards (*Servicio de Prevención de Riesgos Laborales de la UPCT*) has published a "Risk Prevention Manual for new students" (*Manual de acogida al estudiante en materia de prevención de riesgos*), which may be downloaded from the e-learning platform ("Aula Virtual"), with instructions and recommendations on how to act properly, from the point of view of prevention (safety, ergonomics, etc.), when developing any type of activity at the University. You will also find recommendations on how to proceed in an emergency or if an incident occurs.

Particularly when carrying out training practices in laboratories, workshops or field work, you must follow all your teacher's instructions, because he/she is the person responsible for your safety and health during practice performance. Feel free to ask any questions you may have and do not put your safety or that of your classmates at risk.

5.4. Syllabus in English

The course **English Language I** is directed towards the development of the B1 competences according to the *Common European Framework of Reference for Languages* as established by the Council of Europe regarding the four language skills (speaking, listening, reading and writing), grammar and vocabulary.

5.5. Detailed description of learning goals

The main objective of the course is to develop the four language skills: speaking, listening, reading and writing at a B1 level.

Unit 1. Conversational competence and education
Identifying common verb tenses.
Efficient use of auxiliaries.

Unit 2. Expressing feelings and opinions.
Communicating suggestions and state of mind.
To revise past verb tenses and their alternation.

Unit 3. Crime and punishment.
To understand social and official rules and punishments for transgression.
Telling apart and using conditionals efficiently.

Unit 4. Telling stories.
Telling stories in the past tense.
Practice and acquisition of uses of *phrasal verbs*.

Unit 5. Cultural awareness

Using polite forms and upper registers in English

Mastering the use of the gerund

Telling apart Have and Take in idiomatic expressions

Cultural differences

Unit 6. Business and commerce: common expressions.

Business-related structures

Telling apart and using effectively present *past perfect continuous* and *present perfect* in complex structures.

Unit 7. Money and administration

Communicating effectively in money-related situations

Learn how to tell apart the modals.

Unit 8. Entertainment and leisure

Finding information related to leisure activities and transport in unfamiliar areas

Employing efficiently the passive voice

6. Teaching method

6.1. Teaching method

Teaching Activity	Teaching techniques	Student workload	HOURS
Theoretical Classes	Content explanation and exercises based on grammar and vocabulary	<u>In class</u> : Class attendance and active participation	45
Practical Classes (Language Laboratory)	Development of effective communication, pronunciation, intonation and listening comprehension	<u>In class</u> : Practice of oral comprehension and production	30
Autonomous study	Study hours	<u>Self-study</u> : Individual study of the contents	44
Group Tutorials	Teacher's guidance to prepare group tasks. Students' oral presentations in the classroom	<u>In class</u> : Group presentations	21
		<u>Self-study</u> : Preparation of group tasks	10
Individual Tutorials	Individual tutorials on request	<u>In class</u> : Tutorials	1
Evaluation	Oral and written exams	<u>In class</u> : Exams	6.5
		<u>Self-study</u> : Individual study	30
			187.5

6.2. Learning Outcomes/ Learning Activities

Learning Activities	Learning Outcomes						
	Theoretical Classes	Practical Classes	Tutorials	Individual Study	Tasks	Formative Evaluation	Final Assessment
Spoken production/interaction B2 CEFR	■	■	■	■	■	■	■
Writing B2 CEFR	■	■	■	■	■	■	■
Listening Comprehension B2 CEFR	■	■	■	■	■	■	■
Reading Comprehension B2 CEFR	■	■	■	■	■	■	■
Grammar and Vocabulary B2 CEFR	■	■	■	■	■	■	■

7. Assessment

7.1. Assessment method						
Instruments of assessment		Type		Assessment methods and criteria	Percentage (%)	Learning Outcomes (4.5)
		Summative	Formative			
Oral exam		■		Oral exam: Communicative competence: linguistic accuracy, correct pronunciation, fluency, clarity and coherence (i.e. syntax, semantics and pragmatics) in the presentation of contents according to the expected level in the first year.	12%	-Receptive and productive skills -Grammar
Listening comprehension exam		■		Listening comprehension exam: Linguistic accuracy according to the expected level in the third year. Quality and quantity of comprehension according to the expected level in the first year.	12%	Technological vocabulary -Vocabulary about military English
Use of English (grammar and vocabulary)		■		Linguistic accuracy and complexity according to the expected level in the first year.	12%	-Grammar - Technological vocabulary
Reading comprehension exam		■		Reading comprehension: Quality and quantity of reading comprehension according to the expected level in the first year.	12%	-Receptive and productive skills -Grammar
Written exam		■		Written exam: Communicative competence in written production: linguistic accuracy and complexity, clarity and coherence (i.e. syntax, semantics and pragmatics) in the logical sequencing and development of ideas (i.e. structure) according to the expected level in the first year.	12%	Technological vocabulary -Vocabulary about military English
Individual tasks	Essays			Communicative competence in written production: linguistic accuracy and complexity, clarity and coherence (i.e. syntax, semantics and pragmatics) in the logical	10%	-Productive skills -Grammar Technological vocabulary

			■ sequencing and development of ideas (i.e. structure) according to the expected level in the first year.		
	Practical activities on listening, reading and use of English		■ Listening and reading activities: quality and quantity of comprehension according to the expected level in the first year. Linguistic accuracy according to the expected level in the first year.	20%	-Receptive skills -Grammar Technological vocabulary -Vocabulary about military English
			Speaking activities linguistic accuracy and complexity according to the expected level in the first year.	10%	

As set forth in article 5.4 of the *Reglamento de las pruebas de evaluación de los títulos oficiales de grado y de máster con atribuciones profesionales (UPCT)*, students in the special circumstances listed in the article 5.4 are entitled to a comprehensive assessment test, upon justified request which must be granted by the Department. This does not exempt them from carrying out compulsory tasks included in the teacher's guide of the subject (official syllabus).

IMPORTANT NOTE: In order to pass the subject it will be compulsory to obtain 5 points out of 10 in each of the instruments of assessment: oral exam; listening comprehension exam; use of English exam; reading comprehension exam; written exam. In case of not obtaining 5 out of 10 points in one or several of the instruments of assessment, the final grade of the subject will be the mark obtained in the individual tasks.

7.2. Control and Monitoring Methods

- **Formative evaluation:** Individual assessment will be carried out at the beginning (diagnostic tests) of the academic year in order to monitor the student's progress. Students will carry out different individual tasks related to the four language skills throughout the academic year.
- The content of the present syllabus may be adapted and expanded according to the results of the diagnostic tests.

8 Bibliography and resources

8.1. Basic Bibliography

Gross, G. & Zeter, J. (2011) *Career Paths: Air Force*. Newbury: Express Publishing.

Malm, M. & Taylore Knowles, S. (2008). *Destination B2: Grammar and Vocabulary*. Oxford: Macmillan.

May, P. (2014) *Cambridge English Compact First* (Student's book and workbook with CD-Rom and Audio CD). Cambridge: Cambridge University Press.

Murphy, R. (2010). *English Grammar in Use*. Cambridge: Cambridge University Press.

Redston, C., Cunningham, G., & Clementson, T. (2011). *Face 2 face Upper Intermediate* Cambridge: Cambridge University Press.

8.2. Supplementary Bibliography

Redman, S. (2010). *Oxford Word Skills Advanced*. Oxford: Oxford University Press.

Redman, S. (2011). *Idioms and Phrasal Verbs Advanced*. Oxford: Oxford University Press.

Richards, J.C. (2010). *Tactics for Listening*. Oxford: Oxford University Press.

Swan, M., & Walter, C. (2010). *Oxford English Grammar Course*. Oxford: Oxford University Press.

Yule, G. (2010). *Oxford Practice Grammar. Advanced with tests*. Oxford: Oxford University Press.

8.3. Web and Other Resources

<http://www.mansioningles.com>

<http://www.elllo.org>

<http://www.esl.about.com>

<http://www.esl-lab.com>

<http://www.eslcaffe.com>

<http://www.ompersonal.com.ar/>

<http://eslgold.com/index.html>

<http://www.agendaweb.org>

<http://www.englisharea.com>

<http://bbc.co.uk/worldservice/learningenglish/language>

On-line dictionaries:

<http://www.dictionary.cambridge.org>

<http://www.wordreference.com>

<http://www.merriam-webster.com>

<http://dictionary.reference.com>